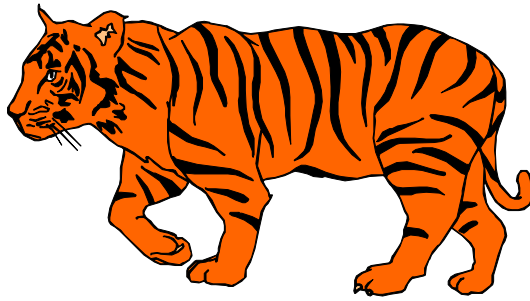


Parent's Page



We will be using the theme of ANIMALS to introduce your child to different areas of learning. If you would like to follow this up at home here are a few ideas to try.

TALKING

- Look at nature programmes on the television together and talk about the animals giving them their correct name, their habits, are they a wild, farm or domestic animal? To identify who is a plant eater or a meat eater.
- Encourage your child to describe the animals and notice similarities and differences - number of legs, patterns or are they a wild or domestic animal
- Use You Tube to look up videos of animals being fed or the farmers caring for them during the winter months. (Please check videos prior to showing the children)

STORIES

- Visit the local library to look for story books and information books about animals. Encourage your child to identify the theme of the chosen books just by looking at the cover illustrations.
- Enjoy singing songs together that have animals in them. The children will be learning songs in school such as "Down in the jungle", "Five little monkeys" and 'Baby Shark'.

OUT AND ABOUT

- When driving /walking past fields - look at the animals and discuss names and what their young are called.
- If possible, visit a zoo or a farm with your child. Talk with your child about the animals. What are their names? What do they eat? Record the visit by taking photographs and use the Story Creator App to make it into a story.
- As you walk through the Nursery car park look at the mother and baby animals.

MAKING

- Help your child cut pictures of animals from comics and magazines and stick them onto paper or card. Hang the pictures from a plastic coat hanger with strong thread and you've made an animal mobile!
- Make a scrapbook of pictures of animals that your child has seen - both wild animals and pets. Encourage your child to think about how the different animals could be sorted and arranged on the page.

WHAT ARE THE OPPORTUNITIES FOR LEARNING?

- Becoming more aware of animals and their needs.
- Experiencing handling different materials.
- Asking questions, investigating and exploring.
- Enjoying songs, stories and talking together.

